SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

LATE RAJENDRASINGH (BABA) VYAS ARTS AND COMM. COLLEGE, KONDHALI

BUDHAWAR BAZAR, WARD NO. 03, KONDHALI
441103

www.rbvyascollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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Executive Summary

Introduction:

Late Rajendrasingh Alias Baba Vyas Arts and Commerce College at Kondhali is one of the prime institutions in the area offering the best education in the field of Arts and Social Sciences. It is a co-education college and is run by Shri Sant Gulab Baba Education Society Kondhali, and is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.The institution is grant–in–aid college and recognized by the government of Maharashtra. It was established in 1994 in the memory of a humble soul Late Rajendrasingh (Baba) Vyas,a renown social worker of Kondhali who wished that a Higher Education Institute should be established in Kondhali so that girls who were deprived of higher education could continue their Higher studies. Then the scenario was such that after completing 12th students had to go to Katol to pursue higher education which is approximately 18 Km from Kondhali. Female students had to stop their education for this reason. Humble beginning of college is credited to the constant efforts of Late Govindsinghji Vyas and Late Nilkanthji Tatode.

The college initially started with UG course offering B.A. Degree in various subjects. The college has provided the facility of imparting higher education which has proved to be a boon for the economically backward students and girls who cannot afford to go to the distant places like Nagpur, Amravati or Katol for higher studies.It is determined to provides quality education to the tribal and rural students of Kondhali and surrounding villages apart from all its limitations of being situated in a rural area.

The college faced many problems in this long journey from 1994 till today. The able leadership, strong determination and untiring efforts of Late Shri Govindsinghji Vyas and President of the college, Shri Virendrasinghji Vyas helped us overcome all these barriers and achieve the present status of the college. The college has highly qualified and trained staff with rich academic and research experience that forms the strong backbone of this educational institute. Majority of the teaching staff is associated with academic, research and extension activities.

Vision:

Vision :

" To create best citizens having moral, ethical values and developed personality and mind by providing excellent education"

Mission:

Mission :

"Our College works and dissiminate knowledge of human experience, thought, expression and creativity to advance human welfare in all its dimensions in a diverse community and to the value of

interdisciplinary approaches to major issues and ideas."

SWOC

Institutional Strength :

Strengths:

1. One of the oldest and prestigious Arts College serving since last 23 years
2. Green and eco – friendly campus
3. An extremely supportive management
4. Providing education to under-privileged.
5. Highly qualified, experienced and dedicated teaching staff.
6. Efficient non-teaching staff.
7. Disciplined and active students
8. Well-equipped library.
9. Encourage student's participation in extra - curricular activities throughout the year.
10. Student centric and interactive teaching learning process
11. Sports facilities and achievements by the students
12. A very active NSS unit
13. An active ICC (Internal Women's complaint Committee).
14. Safe and secure campus environment
15. Spiritual upliftment national integrity through daily morning prayers

Institutional Weakness :

Weakness:

1. Library yet to be completely modernized
2. No MOU with industries
3. Lack of Placement activities
4. Need enriching Incubation Centre activities
5. Under developed infrastructure.
6. Located in a rural area.

Institutional Opportunity :

Opportunity:

1. Many job opportunities in Public , Private and Government sectors.
2. Students interaction with eminent personalities round the year.
3. Encourage rural students to be a part of modern education.
4. Good ambience for students appearing in various competitive examinations.
5. Provides platform for the students to develop their skills.
6. Students get many chances to serve the society by participating in various extention activities through the active NSS unit of the college

Institutional Challenge :

Challenges:

1. Time constraint to complete syllabus and to conduct examinations.
2. Bridging the Rural – Urban gap of the students.
3. Depleting strength and apathy of the students in the Arts faculty.
4. Increasing trend towards Science, Commerce and Professional courses.
5. Survival crisis of Humanity courses in the recent changed scenario.
6. Good job opportunities for certain courses.
7. Poorly paid jobs for graduates of Arts faculty.
8. To develop communication skills amongst rural students.
9. Balancing multidimensional activities.
10. Increasing number of Self-Financed Institutes
11. Balancing multidimensional activities
12. Bridging the gap between teaching, learning and employability

Criteria wise Summary

Curricular Aspects :

The institution has a dynamic mechanism of curriculum delivery. 100 % teaching posts are filled up in the institution and among them, 67 % are Ph.D. holders.
With this potential, the institution is able to deliver the curriculum designed by the University very smoothly. The academic session of the college begins with a transparent admission process which is governed by the norms of the affiliating University and Govt. of Maharashtra. The teaching learning process begins as per the Academic calendar of the college prepared on the basis of University Academic Calendar. Teachers prepare annual teaching plans of their respective subjects and implement it by using various student centric interactive teaching methods. Prof. R.B. Kharde (Department of History) has been a Nominated member of the Board of Studies in the Faculty of Social Sciences of the Affiliating University from 2013 to 2015. Principal of the College Shri R.N. Raghatate is also a Nominated member of the Board of Studies in the Faculty of Social Sciences of the Affiliating University in 2018.

College has a Curriculum Committee which monitors the delivery of the curriculum. Students Academic Boards are formed every year for every subject. Curriculum Committee organises an Inauguration Program of these Students Academic Boards which is an orientation program where academicians are invited as guest who guide the students. Various Programs, and activities are organized by these academic boards for the respective subjects.

Institution integrates cross cutting issues related to Gender, environment and sustainability, human values and professional ethics into the curriculum through various programs and events organized all the year round. Environmental Studies is a compulsory subject for BA II year students and they prepare a project on environment related issues which carries 25 marks. Students registered under Lok Sankhya Shikshan also prepare projects on current issues.

College has its own mechanism of obtaining a structured feedback from stakeholders on design and review of syllabus. Principal himself interacts with students and takes their feedback on classroom teaching, teachers , facilities etc. Alumini meeting, and Parents meeting is organized to get feedback from aluminus and parents.

Teaching-learning and Evaluation :

The institution is fulfilling its mission by giving admission to socially, economically and educationally deprived students.There is large scale diversity in the learning levels of the students. For addressing this problem of diversity, the institution has initiated so many remedial measures. Students performance is assessed continuously through class tests, home assignments and test exams which help in identifying slow and advanced learners. Student centric methods such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The institution has recruited 100% faculty against sanctioned posts. The faculty members are competent and well qualified in their subjects with quality research experience (Ph.D.). The average teaching experience of 90 %teachers is more than 20 years. The institution has shifted from traditional methods of teaching to modern methods with the use of ICT. 90% of the teachers are using ICT tools and therefore the classrooms are student– centric and conducive for the learning purpose. With the adoption of semester- pattern, the teaching–learning process has become more participatory in nature. Continuous Internal Evaluation (CIE) ensures active participation of the learners.

We have introduced the idea of mentor mentee for students from the year 2016. Every teacher is assigned at least 30-40 students from a class. Various innovative and creative methods of teaching and learning are used by teachers. Students enhance their knowledge through home assignments and projects given to them on various topics by subject teachers. Exhibitions, Chart & Slogan competitions elocution, Debates, Extempore, Quiz etc are organized to make learning creative and interesting . Teachers link their lessons to the real world experiences, they invite new ideas from students and brainstorming sessions and storytelling methods are also used to make learning more effective and creative. Students are motivated to present their ideas on topics assigned in the class. Industrial visits, and educational tours are organized for students by departments which help in developing their interest in learning a subject practically.

 A transparent and robust mechanism of internal assessment is followed which is frequent and variant.

Research, Innovations and Extension :

No Grants for Research projects sponsored by the government or non-government sources have been received till now. Three teachers of the college are recognized as research guides. We do not have an incubation centre but teachers are motivated and encouraged for continuous research work. Teachers of our college participate in conferences and Seminars. Their research articles are published in edited volumes/ books and national/ international conference proceedings.

Students prepare projects on various issues under Environmental Studies and Lifelong Learning and Extension department. Their score is added to their marklist in the form of grades and incentive marks. College is well aware of the changing global issues and therefore a Nature Club is in place through which students learn the contribution to the environment. Visits to places Deolapar and Sewagram known for preparing drugs and other useful products out of cows waste and medicinal plants have inspired the students for research and innovation using the agricultural resources. College intends to enhance the incubation activities of the incubation centre in a well planned manner in the future years.

Infrastructure and Learning Resources :

College also has an adequate building to run a single faculty. Two classrooms and a Hall are ICT enabled, and the library is also upgraded with computers, high- speed internet connectivity, reprographic facility and Wi-Fi facility. There is a separate common room for girls. The institution has limited facility for sports and cultural activities. There is a well-furnished Library with sufficient number of books, journals and periodicals and newspapers. WIFI facility in library enables students to access unlimited e- resources for learning. The

institution has also adequate IT facilities for the smooth functioning of the institution. For the regular maintenance of the building and IT infrastructure, the institution uses local agencies.

For important functions that require more covered space, special stages are made and pandals are set up in the college premises or space of Sant Shri Gulab Baba Aashram adjoining the college campus is used. There are other facilities such as cool and clean drinking water and separate wash rooms for girls and boys and the faculty members. The college also has a health centre.

The college has parking facility. Bank of India, Post Office, Police Station, Physical Health Centre and Maharashtra State Road Transport Bus Stop are at a walking distance from the college. Students come from near and far remote villages. MHRDC Buses are available for students from all these remote villages.

Student Support and Progression :

The institution has an effective student support mechanism such as Students' Council, Students' Grievance Redressal Cell, Anti- Ragging Cell, Committee for SC, ST, OBC and minorities, Women's Cell, Career guidance for Competitive examinations, Yoga and meditation ,Self-Defence Class etc,.

The institution regularly publishes students' magazine for the creative exposure of the students and organizes various cultural and sports activities, celebrates Annual Sports Day and Annual Social Gathering for their sports and artistic potentials. The institution encourages and ensures maximum participation of students in all the activities of the institution.

The prominent Alumni are serving in different positions and places in Maharashtra as Assistant Professor , teacher, clerk, police etc,.. Most of them are self- employed in sectors like agriculture, business, and transportation. Since majority of the students are from rural and agricultural families, they are successfully developing their own farms and contribute to agricultural production and thereby to nation building.

About 90% of the students are benefitted by various scholarships. The institution has functional Alumni Association. Recently, The institution continuously felicitates meritorious students.

Our results show that on an average 35% of our students are successful in the examinations. There is a separate Guidance and Placement cell in the college which organizes internal General Knowledge exams and a rich study material is also available in the college for the students preparing for competitive exams. Students are registered under Pradhan Mantri Kaushalya Vikas Yojna program run in collaboration with agencies at Nagpur and Katol. Personal counseling is given to students when needed through teachers.

There is a little scope for placement of students of Arts faculty and that too for students belonging to the remote rural area. The students are already employed in such industries and factories.   Most of our students continue their education and opt for PG courses. Some of our students are teaching in Schools in Kondhali itself.

Governance, Leadership and Management :

The institution has an effective leadership and co-ordinative and participative management mechanism for fulfillment of its vision and mission. The statutory governing body has three elected teacher representatives and one non-teaching staff member. This body functions on democratic principles based on participatory decision making. The participatory and democratic function of the recently constituted CDC have extended its scope and meaning by including more stakeholders in it as per the Maharashtra Public Universities Act 2016. By constituting the IQAC, the institution has intensified the practice of decentralization and participative management. The successful completion of SSR well within time is the result of decentralization and maximum participation of the teachers.

The institution supports fully various welfare measures for the staff. The institution has PBAS only for teachers. The teaching faculties are inspired to undertake and successfully complete the Orientation Course,

Refresher Course and Short Term Course for their career advancement.

The institution has implemented e-governance in the area of examination and trying its level best to increase the area of operations through e-governance. The institution has a proper mechanism of audit. As far as mobilization of funds is concerned, the institution, with all its limitations in physical infrastructure and financial resources, has adopted its strategy, over the years, for maximum mobilization and utilization of available resources.

Institutional Values and Best Practices :

The intuition ensures the safety and security of the girl students inside the campus and conducts gender equality programs and counseling for girl students. The institution has a solid-waste management system and rainwater harvesting system. The institution encourages practices like tree- plantation, green landscaping, and promotes the slogan, Green Campus- Clean Campus. 15% of lighting power requirement of the institution is met through LED bulbs. The institution has divyangjan students on roll and is supported by proper physical facilities. The institution makes every attempt to address locational advantages and disadvantages by organizing various activities. It also honestly attempts to contribute to the local community through social activities. The institution organizes Blood Donation Camp in the fond memory of Late Rajendrasingh (Baba) Vyas every year. The institution also organizes programs to increase consciousness about national identities, fundamental duties and national festivals. Samvidhan Divas and Sadbhavana Week are regular activities of the institution. Birth and death anniversaries of national leaders are celebrated in the college with due respect.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	LATE RAJENDRASINGH (BABA) VYAS ARTS AND COMM. COLLEGE, KONDHALI
Address	Budhawar Bazar, Ward no. 03, Kondhali
City	KONDHALI
State	Maharashtra
Pin	441103
Website	www.rbvyascollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email

Principal	Ramesh Namdeorao Raghatate	07112-258505	9823382020	7112-111111	babavyascollege.1994@rediffmail.com
IQAC / CIQA coordinator	Pragyasa Harshendu Upadhyaya	07112-222222	7841964511	7112-333333	pragyasa06@gmail.com

Status of the Institution

Institution Status	Grant-in-aid and Private

Type of Institution

By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution

If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-01-1994

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Budhawar Bazar, Ward no. 03, Kondhali	Rural	1.28	753.106

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)

Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	Marathi	360	203

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				0				8
Recruited	1	0	0	1	0	0	0	0	7	1	0	8
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	1	0	0	0	0	0	3	1	0	5
PG	1	0	0	0	0	0	7	1	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0

M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	70	0	0	0	70
	Female	133	0	0	0	133
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	15	16	14
	Female	19	27	29	22
	Others	0	0	0	0
ST	Male	9	15	18	8
	Female	7	12	15	14
	Others	0	0	0	0
OBC	Male	40	55	54	44
	Female	87	114	112	113
	Others	0	0	0	0
General	Male	2	5	2	1
	Female	6	6	7	5
	Others	0	0	0	0
Others	Male	43	32	33	22
	Female	39	56	52	42
	Others	0	0	0	0
Total		259	337	338	285

Provide the Following Details

Number of Programs	Self-financed Programs offered	New Programs introduced during the last five years
	0	0

Provide the Following Details

Unit Cost of Education	Including Salary Component	Excluding Salary Component
57995.35	56390.65	1604.70

QIF

1.Curricular Aspects
1.1 Curricular Planning and Implementation
1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Answer:

The institution ensures effective curriculum delivery through a well planned and documented process. Sufficient care is taken to ensure that smooth implementation of curriculum is done within stipulated time frame. Teachers make it sure that the entire syllabus is covered well in time and a revision of the portion taught is done before exams as far as possible. Various methods followed to fulfill this purpose are as follows**:**

1. Academic Calendar: Academic Calendar is prepared in accordance with the Affiliating University annual Calendar.
2. Time-Table: Time table is prepared for regular classes, sports activities.
3. Annual Teaching Plan: At the beginning of the session teachers of all subjects prepare their annual teaching plans for all classes based on the curriculum prescribed by the affiliating University. Regular meetings of Curriculum Committee are conducted to decide the future plan of action for the session, feedback on the syllabus covered by teachers and further action to be undertaken to enrich the curriculum.
4. Internal Assessment of Students: Internal assessment of students is done on the basis of their participation in classroom seminars viva-voce, class assignments, class presentation, internal exams, guest lectures, group discussions and other curricular and co-curricular activities.
5. Daily Diary: The topics taught in the class by the teachers are mentioned in the daily diary maintained by the teachers regularly.
6. Use of Innovative Methods and Techniques: Methods like interactive teaching method, chalk-talk method, project method, home assignments, class presentations, group discussions, interview, quiz, games and assignments etc are used by teachers for implementation of teaching plans and make learning student where they are tutored in smaller batches and personal attention is provided.
7. Students Counselling: Regular guidance is provided to students by teachers and non teaching staff on admission, syllabus, exams, career, scholarship & freeships etc.
8. Internal Examination and Paper Solving: Two Internal Term exams are conducted yearly to get a feedback of level of learning of syllabus by students
9. Feedback : Meetings of the curriculum development are held to discuss the course covered according to the teaching plan given by the teachers. A feedback of the students is taken by the Principal of the college himself on the syllabus covered by teachers, teaching and non teaching facilities in the college.
10. Programs and Activities: To make teaching-learning more interesting various programs and activities like guest lectures, workshops, Seminars, recreational and study tours and industrial visits etc are also conducted for students.
11. 11) In subjects like English, various extra measures and efforts are taken to effectively deliver the curriculum.
    i) Tutorials for a small group of twenty students.
    ii) Audio-visual aids which are available.
    iii) Interactive sessions to develop language skills.
    iv) Extensive use of library.
    v) More writing and speaking exercises inside the class room

1.1.2 Number of certificate/diploma program introduced during the last five years

Answer: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Answer: 26.32

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	1	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Answer: 0

1.2.1.1 How many new courses are introduced within the last five years

Answer: 0

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Answer: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Answer: 0

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Answer: 8.34

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
24	39	21	19	20

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Answer:

The institute integrates the cross-cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. The Institution conducts the following courses and programmes apart from the core courses in order to address the issues of Gender, Environment and Sustainability, Human Values and Professional ethics.

1. **Women Development Cell and Internal Complaints Committee:**

The institute is committed towards sensitization of gender issues and therefore it has a Women Development Cell in place. Under this Cell, we organize basically four types of activities

1. Providing legal knowledge to girl students about their rights and duties. Legal experts are invited to speak on the laws related to women.
2. Medical checkups and lectures by medical practitioners are organised.
3. Programmes are organised with the help of Police Authority of Kondhali Police Station for legal awareness and discipline about cyber crimes.
4. Personal Counselling to girl students regarding their problems such as avoiding nervousness, suicidal tendency and building self confidence is provided etc..

2. Environmental Studies :

Awareness of the environment factors is crucial and the Nature and Tour Committee has been organizing visits to naturally rich places in and around the city. College organizes various programs such as Swach

Bharat , cleanliness drive in the college campus and outside the college campus also. Tree plantation program is also organized every year in the college. A Course named Environmental Studies is mandatory for all students at the UG Level in the second year of the Degree Course. This course throws open to the students the issues relevant to environment and sustainability. The aim of this course is to make the students aware of the challenges such as environmental pollution, protection of the environment, global warming, deforestation, sustainable development, water conservation, non- conventional energy production, low-cost energy production etc.

1. **Nature Club:-**

Tour Nature Club Department has been constituted in the college. The Nature Club is open to all the students who are interested in various issues
related to Environment . The activities of the club members are monitored by the committee of teachers incharge . Various activities are organized under the banner of the Nature Club throughout the year. These activities include the following:

1. Tree plantation in the campus and off the campus
2. Water conservation through rain-water harvesting
3. Protection of the saplings inside the campus
4. Organise a recreational tour to a naturally rich place
5. Awareness programmes for the students and villagers.
6. Sustainable development without destroying Nature.

Yoga, Meditation, Morning Assembly & Prayer :-
The curriculum in the college starts with the morning assembly. First there is a prayer session. Yoga and meditation program is organised for students and teachers through Department of Physical Education. A physical and medical test of students is also conducted every year. This test is compulsory for all students. Students are motivated to be physically fit because a creative mind stays in a healthy body.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Answer: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Answer: 0

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Answer: 0

1.3.3.1 Number of students undertaking field projects or internships

Answer: 00

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System
1.4.1 Structured feedback received from

1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
Answer: E.None of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Answer: E. Feedback not collected

File Description	Document
URL for feedback report	View Document

2.Teaching-learning and Evaluation
2.1 Student Enrollment and Profile
2.1.1 Average percentage of students from other States and Countries during the last five years

Answer: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage

(Average of last five years)

Answer: 77.6

2.1.2.1 Number of students admitted year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
258	336	337	284	228

2.1.2.2 Number of sanctioned seats year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
359	395	381	359	359

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Answer: 97.54

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
91	130	132	110	90

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity
2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Answer:

The learning levels of the students are assessed by the teachers of the college through discussions and interactions, oral feedback and class tests taken during classroom teaching. These methods of evaluation help in identifying slow and advanced learners. The students are supported in every way possible. Teachers provide extra time to these students. Extra classes and revision classes are arranged for slow learners and advanced learners are encouraged to participate in seminars, debates, group-discussions and other college programs to develop their skills. Additional advanced learning material is provided to the advanced learners are they are motivated to prepare for competitive exams and top most career options. Motivational speeches through guest lectures and orientation programs are organized for them to channelize their potential for success in life.

2.2.2 Student - Full time teacher ratio

Answer: 28.78

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Answer: 0

2.2.3.1 Number of differently abled students on rolls

Answer: 0

File Description	Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Answer:

The students are guided by teachers about various aspects of the program they are learning. The college provides a well stocked library containing updated books on current syllabus, journals, newspapers, and periodicals on competitive exams and general magazines. The faculties use the library facilities to provide cpmprehensive and latest information to the students. Students are encouraged to use the library. Book Exhibition and Wachan Prerna Diwas are organized every year to motivate students to develop reading habit. The teachers can are free to use internet facilities of the college to keep themselves updated about the latest developments in their respective field of study. College has procured 10 computers and infrastructure facilities have been expanded to setup a student computer lab and teachers separate department wise staffroom and computer for teachers. College has a well equipped hall were cultural and indoor games can be organized. Student centric methods such as interactive learning and participative learning and problem solving methods are used for teaching. Guest lectures, orientation programs, group discussions, presentations, industrial visits, tours, seminars and workshops are organized for students. Various extracurricular activities like debates, extempore, elocution, essay competition mock interview, conversation practices etc are also organized for students. Students submit their articles which are published in the college magazine which inculcates in them a spirit of expressing their views on different issues. As the building and renovation work of the college gets complete in next six months teachers will be able to make use of the ICT facilities for effective teaching with Learning Management Systems and E-learning resources etc. in short it is discussed as under :

Interactive learning:

1. The college adopts student-centered teaching methods.
2. The teacher designs the delivery of the syllabus to suit students and creates healthy interaction between them.
3. Students are encouraged to participate in seminars/workshop/poster competition, projects, Field Tours and excursion to research institutes and industrial training centers.
4. The College encourages the staff and students to publish their articles, poems and other creative writings in the college magazine "SMRUTIGANDHA"
5. Interaction of students with the eminent alumni and higher achievers are organized to inspire them for choosing the appropriate career options.

Support Structures and Systems:

1. Multi-purpose Hall
2. Wi-Fi connectivity
3. Collection of books , journals, reading material on competitive exams and reading room facility.
4. Student seminar.

For collaborative & Co-operative learning

1. Participation of students in seminars, workshops, quiz competitions
2. Use of audio visual teaching aids.
3. Different class room activities like class seminar, presentations, group discussions etc.

For Independent Learning

1. Giving Home assignments as per the syllabus of affiliating university.
2. Students always motivated to prepare for different competitions like debates, elocution, extempore, poetry, recitation, essay competition charts and posters and slogan competition.
3. Library, reference books
4. Opportunities for visits to industries.
5. Experiential learning is encouraged through a wide spectra of extracurricular activities.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Answer: 75

2.3.2.1 Number of teachers using ICT

Answer: 6

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Answer: 32.38

2.3.3.1 Number of mentors

Answer: 8

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Answer:

1. The college makes every effort to nurture critical thinking, creativity and scientific temper among the students by giving them the opportunity to participate in the debate, poster competition, seminars and guest lectures of eminent personalities.
2. The college also arranges orientation program in the form of inaugraion program of academic council, an annual gathering as Sports and Cultural Meet and also various cultural programs are organized for students to show their talent in every activity like drama, debate, dancing, singing, craft exhibition, rangoli competition etc.
3. The college publishes annual college magazine entitled *Smrutigandh* where students get the opportunity to express their creativity through their writings.

4. The teachers Inspire the students to give speeches on the anniversaries of great personalities and other such Programs organised in college.
5. The management members, principal of the college and teachers are also sponsoring various awards to the students for their good performance in academics and cultural activities when the felicitation program of the students of the college and the X and XII students of the -- villages close to Kondhali is organised every year in the memory of Late Shri Govindsinghji Vyas, the founder Member of the college.
6. College faculty members are encouraged to participate in national and international seminars and conferences, workshops, orientation, refresher and short term courses etc.
7. Teachers link their lessons to the real world experiences, they invite new ideas from students and brainstorming sessions and storytelling methods are also used to make learning more effective and creative. Students are motivated to present their ideas on topics assigned in the class.
8. Visits to historical and natural places also help in developing their interest in learning a subject.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Answer: 95.56

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Answer: 62.78

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
6	6	5	5	5

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Answer: 14.51

2.4.3.1 Total experience of full-time teachers

Answer: 116.1

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Answer: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Answer: 4.44

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms
2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Answer:

We have a transparent and robust mechanism of internal assessment which is frequent and variant. College has introduced semester pattern from 2016-17 as per Affiliating University rules. 20 marks out of 100 are assigned for internal assessment for every subject a student opts for. Students performance is assessed continuously through class tests, home assignments, class seminars, viva-voce, classroom presentations by students on topics, test exams etc. marks are assigned for participation in these activities. Attendance of students is also taken into consideration for calculation of internal marks. The behavioral aspects of the students are monitored by the faculty within the classroom to assess the overall development of students. The college Exam committee, the Internal Examination Committee and the Result Committee keeps a watch on the attendance and progress of students. Following Reforms initiated by the Institute to make the system transparent and robust:

1. The prospectus of the institution clearly states the student evaluation processes.
2. Notices are circulated timely among the teachers and students regarding the tentative program of evaluation processes.
3. The Internal exam schedule is decided by Internal Examination Committee.

4. Teachers discuss the outcome of the Internal Exams with students with a view of improving their performance further. Test papers are distributed to students and grievances regarding exams can be discussed.
5. Students are also intimated about the portion of curriculum for the examination. Nature and format of questions papers and weighage of marks for the topics prescribed by the University become clear through these exams.
6. Faculty members are encouraged to attend the workshops on examination reforms, syllabus framing, etc. Major evaluation reforms of the university which are being followed by the institution are the online entry of internal assessment marks, online registration for university examination, the exam paper are provided on-line to the college and e-printed hall tickets. The university also provided the guidelines for the internal assessment process.
7. A scheme of marking is framed for theory and internal assessment.
8. The university introduced a transparent system by providing a photocopy of the valued answer books.
9. At the beginning of each section, every teacher informs students about the scheme of marking for internal assessment and the concerned department maintains the record of internal assignment.
10. Students Seminar topics are distributed to students related to curriculum. Seminars are conducted as per schedule.
11. The college conducts terminal exam and annual test exam on university pattern.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Answer:

We have a transparent and robust mechanism of internal assessment which is frequent and variant. College has introduced semester pattern from 2016-17 as per Affiliating University rules. 20 marks out of 100 are assigned for internal assessment for every subject a student opts for. Students performance is assessed continuously through class tests, home assignments, class seminars, viva-voce, classroom presentations by students on topics, test exams etc. marks are assigned for participation in these activities. Attendance of students is also taken into consideration for calculation of internal marks. The behavioral aspects of the students are monitored by the faculty within the classroom to assess the overall development of students. The college Exam committee, the Internal Examination Committee and the Result Committee keeps a watch on the attendance and progress of students. Following Reforms initiated by the Institute to make the system transparent and robust:

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7. A scheme of marking is framed for theory, practical, internal assessment.
8. The university introduced a transparent system by providing a photocopy of the valued answer books.

9. At the beginning of each section, every teacher informs students about the scheme of marking for internal assessment and the concerned department maintains the record of internal assignment.
10. Seminar topics are distributed to students related to curriculum. Seminars are conducted as per schedule.

The college conducts a terminal exam on university pattern before every Final University exam.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Answer:

The standard mechanism for the redressal of the grievances regarding evaluation work is in place at the Institute and this is carried out as per the rules and regulations mandated by RTMNU Nagpur University:

1. The students are shown their answer sheets if they are dissatisfied

with their internal results. Such students can apply for reassessment within a stipulated time frame.

1. As per the University norms, the students are supposed to apply for reassessment within 15 days of the declaration of results.

1. The University as well as the Institute has a panel of examiners for reassessing the answer sheets in question.

1. In case of complaints in the University tests, project works, assignments and viva voce, the complainant can approach.

i. The Principal of the Institute

ii. The Controller of Examinations, RTM Nagpur University.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Institution follows formative and summative evaluation approaches to access the student achievement. The college follows the pattern of internal assessment based on the guidelines of the affiliating University. The summative assessment of the students is conducted and submitted to RTM Nagpur University, Nagpur at the end of the session as notified.

Formative evaluation.

1. Academic evaluation of students through unit tests, annual examination, evaluation test to identify slower and higher learners, attendance, student seminars (internal and external), essay writing competition, tour report, internal assignment examination & project report on environmental studies etc.
2. As per guidelines of the university, Internal Assessment for different subjects has been started.

Summative Evaluation

Enrolment of students in extension services like NSS is encouraged. The involvement of students in these services has impacted the system to a greater extent. Students willingly register themselves as they get an additional incentive of 10 marks in University exams, and there is a healthy competition among them for enrolment for these programs.

1. The institution promotes the students to participate in extra-curricular activities viz. debate, seminars, poster presentation, quiz competitions, drama, singing etc.
2. Rank holders and winners in sports are felicitated by the institute, to motivate the students.
3. Alumni are invited as guest and interact with the students and inspire them.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Answer:

The academic calendar is prepared and notified by the affiliating University, R.T.M.Nagpur University, Nagpur. Since the college is permanently affiliated to the university, it is mandatory to follow this calendar. Hence, the institution closely adheres to the academic calendar published by the University for all purposes of its functioning. The institution, apart from this, prepares an academic calendar approved by the Principal of the college, closely following
the university calendar. This is to plan and execute the various internal activities of the College namely (a) the common schedule for internal evaluation of all subjects (b) time–table of academic events to be conducted throughout the year (c) prepare the schedule of Co-Curricular and extension activities for the year.

2.6 Student Performance and Learning Outcomes
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Answer:

The institution has a single programme in undergraduate level. It offers the B.A. General Degree programme of three years. The institution offers two languages, English and Marathi and six optional subjects Economics, Sociology, Political Science, History and Marathi Literature. The three year Degree Course consists of two compulsory languages and three optional subjects (any three from the above). The vision and mission of the institution is clearly stated and displayed in the institutional website. The student who successfully completes the B.A. Degree Course can continue higher education that is a Post Graduate Degree course in any one of the subjects at U.G. level. A graduate is also eligible to appear
for wide variety of competitive examinations such as exams in UPSC, MPSC, Banking, Railway and other services, Journalism, Law, Historical Research and Social Science Research etc.

The course outcomes can be stated as follows:

1. A graduate in Arts and Social Science has a three years stint with at least two languages and three optional subjects.
2. He/she is proficient in understanding, analyzing advanced skills and knowledge in the subjects.
3. He /she is competent in effective communication, social interaction and critical thinking.
4. He/she is trained to follow specific value systems, ethics, morality and human values in life.
5. He/she is also encouraged to recognize and understand the need for lifelong learning, adopting new technology for change and local, regional and national issues related to their respective subjects.

The institution has a healthy and advanced mechanism of communicating the course outcomes and programme specific outcomes. First of all they are displayed in the institutional website for the easy communication of students and teachers. They are also communicated to the students in the induction programme for the freshers. They are also displayed in the library and premises.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Answer:

The institution is continuously engaged in an evaluation method of measuring its attainment of COs and PSOs already stated by it. It may be summed up as follows:-
The data of the number of the students who graduated from the institution and who pursued higher education is an indicator of successful attainment of the stated objectives.

About 25-30% of the passed out graduates pursued higher education in their respective subjects in other educational institution of repute.

About 5-10% of the passed out graduates who passed out from the institution successfully get employment in various capacities in government, semi- government and private sectors.

5% of the passed students prepare for competitive exams.

About 20-30% of the graduates are self-employed in sectors like agriculture, business, and transportation.

Since majority of the students are from rural and agricultural families, they are successfully developing their own farms and contribute to agricultural production and thereby to nation building. Large number of graduates are working in the educational institutions of the region as teachers, lecturers, and academic assistance.
There are a few graduates from our institution who work in the social sector, political sector, NGOs and other service sectors. Moreover, the institution, catering to the needs of the rural and agricultural population of the region, has been successful in creating graduates who are trained in human values, political and social consciousness and awareness about rural economy. In this way, the institution can boast of a high level of attainment of COs and PSOs in the region.

2.6.3 Average pass percentage of Students

Answer: 34.33

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Answer: 23
2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Answer: 67

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey
2.7.1 Online student satisfaction survey regarding teaching learning process

Answer:

3.Research, Innovations and Extension
3.1 Resource Mobilization for Research
3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Answer: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Answer: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Answer: 0
3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Answer: 9
3.2 Innovation Ecosystem
3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Answer:

Unconditional encouragement to researchers and teachers is provided by giving them them leave for PhD and other research work . In absence of a formally constituted research committee, the Principal addresses the queries related to research. Though the Institute teaches the subjects of Humanities Languages, it constantly strives for the development of scientific temperament among the students:

1. Students from every department are motivated to participate in research activity through project works and assignments.
2. They are encouraged to write articles for the college magazine

3. The faculty members present their research findings and share the ideas with the students. This is an incentive for both, faculty and students.
4. Regular study tours to the places and industries by different departments and Tour and Nature club of the college are conducted to inculcate scientific temper amongst the students.
5. The NSS unit of the Institute routinely organizes reformative programs such as Eradication of Blind Belief and Superstition, dowry, child marriage and awareness programs and campaigns.
6. The inculcation of scientific values is undertaken through programs.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Answer: 1

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards
3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Answer: 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document

List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Answer: 2.76

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	5	6	7	2

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Answer:

The institution has been organizing a number of extension activities in Kondhali and neighbouring villages. These were definitely helpful in sensitizing students to important social issues such as Gender Equity, Cleanliness, Protection of Environment, Water Conservation, Eradication of superstitions, Health and Family Planning, Education of Girls, Computer Literacy, Digital Revolution, Yoga and Meditation for a better life, Road Safety, Child Care and Mortality, Sexual Harassment of Women in educational institutions and workplace, Crime against Women in rural areas, Domestic violence, etc. The institution has a National Service Scheme (NSS) unit of 100 students. Majority of them are girls. Many of the community services are done through NSS in its Annual Camp over the years. The camp is held in an adopted village for a week. During this, the NSS volunteers are in constant interaction with the villagers, their life–style, problems, and social issues. The camp has a tremendous impact on the volunteers because it is first–hand experience for them. They share this with the rest of the students and also with the society to which they belong. It also helps them in their holistic development and they become

'transformed' individuals, sensitive to issues around them with human values in tune with the vision and mission of the institution. For example, the demographic progress of female students during admission to the institution indicates the role of the institution in gender sensitisation. The institution has been taking special initiatives to encourage girls to excel in education and also promote them to complete their education instead of the early marriage syndrome in the rural society. The institution is also spreading the message of economic autonomy in their life which can only be achieved through the scope of employability in their education. For the last five years, the students of our institution have actively participated in the Tree Plantation drive along with Social Forestry Department. The students are encouraged to work with the villagers in this drive. The programme has sensitized the need of protection of environment and eco–friendly development of the villages. The 'Swacha Bharat Abhiyan' rally has addressed to make our surroundings clean for a healthy and hygienic life. The institution encourages the students to participate in other activities like 'Digital India' to make them aware of the digital revolution. 'Road Safety Drives' for safe driving and 'World Aids Day' to spread the message of safe sex. The institution organizes blood donation camp every year and health checkup camps for the poor villagers in the outreach programs of the Institution, organized by the NSS unit, generate a lot of interest among the students, thus paving the way for their all-round development. These programs are in consonance with the mission and goals of the Institution. The NSS unit of the Institution works tirelessly in this direction which helps the Institute promote students' engagement with the community oriented services.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Answer: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Answer: 11

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	2	1	2

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Answer: 36.07

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
250	100	50	50	50

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Answer: 9

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Answer: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

4.Infrastructure and Learning Resources
4.1 Physical Facilities
4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Answer:

The institution has adequate facilities for teaching-learning performance. The institution has its own newly renovated building in a sprawling campus of 1.5 acres. The building complies with the minimum requirements for the building and accommodation necessary for a single-faculty Arts College as per section 82(3) of the Maharashtra Universities Act 1994.There are three classrooms Out of these, two classrooms are ICT enabled with projectors and screen. The classrooms has a temporary partition. The

classrooms can be used as a big hall which can be used for bigger programs. The hall has the facility of OHP facility. There is a common room for girls. The library is well furnished for teachers and students use .The librarian has one computer and printer cum scanner. There is a computer with wifi connection for students use in the Library. There are 8 computers with internet connectivity for students and teachers in the computer Lab. Reprographic facility is provided to students and teachers. Wi-Fi facility is available in the institution. Those teachers with smart phones are exclusively allowed to use Wi- Fi facility. There is a Laptop provided by the institute which can be used as teaching tools by the teachers. Teacher also use their personal Laptops for teaching purpose.

We have adequate facilities for sports, games (Indoor and outdoor) and cultural activities. To motivate the students to take part in sports, the college has a volley ball court and a Kabbadi and Kho-Kho ground, short put ground, malkhumb pole badminton court . The college also has a full-time qualified Physical Director. Some of our student have been selected in university team. The facilities for sports and games and cultural activities are as follows:

1. Outdoor games : college has a play ground area which is used to play games like volley ball , kho – kho, kabbadi, tug-of-war, short put and javelin throw.
2. Indoor games: the college multipurpose hall is utilized for the indoor games like Chess, Carom and yoga.
3. Cultural activities: a large multipurpose hall is used for all cultural activities and programs.
4. First aid box: college provide the facility of a first aid box also.
5. Doctor on call : A list of contact numbers of Doctors is also displayed in case of emergency occours.
6. Fire Extinguisher
7. CCTV Surveillance
8. Sound system
9. Drinking water Facility for students and teachers
10. Personality development and English speaking and Skill Development classes for students
11. Electronic Sanitary pads vending machine
12. Water purifier for safe drinking water.
13. Separate wash rooms for girl students and the faculty
14. Health centre.
15. The college has a placement and counselling cell.
16. Parking facility
17. There are separate department wise staffroom for teachers.

   Bank of India, Post Office Police Station Physical Health Centre and Bus Stop are at a walking distance from the college.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Answer:

The institution has limited facilities for sports, games and cultural activities. The outdoor games played by the students are (a) Volleyball (b) Kabbadi (c) Kho-Kho (d) Badminton and (e) Malkhamb . In Athletics, facilities for Field Events like Shotput, Discus Throw and Javelin Throw are available. The institution has also facilities for indoor games like Chess, Caroms and Yoga practice.

The institution, every year, organizes annual day function as a big cultural event "Sports and Cultural Meet"l. college has a big Hall which can be used for this purpose. The institution gives ample opportunity to explore and display the artistic talents of the students

through these cultural events. College has a Yoga Centre.Yoga activities are conducted in the yoga centre room and garden of the college.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Answer: 75

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Answer: 3

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Answer: 4.11

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
.69	.39	.13	.21	.039

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource
4.2.1 Library is automated using Integrated Library Management System (ILMS)

Answer:

Institutional Library was started along with the establishment of the college in the year 1994 in order to cater the academic needs of the faculty and students. The library did not have its own building. It is situated in the college building. The total area of the library is 926 sq. ft. The library has a separate reading room for boys and girls with seating capacity of 20 for each. The library and reading room is well ventilated and well furnished with reading tables and chairs. At present the library has **2861** books and subscribes to 9 journals and periodicals. The library has all the database of books in excel format and installed in the computer provided to the library. The has Library Management System. The students can search books available in the library by going through the database of books installed in the library computer. The students and teachers are also provided with the Wi-Fi facility in the library and they can search required study material from various sites and get printouts of the desired material. Through the use of wi-fi facility the users of Library opportunity to access unlimited data on any subject.

Services of the Library:

1. Registration Member
2. Issues and Return
3. Inter library loan (Only to college teachers and research student)
4. Reference service
5. Reading room facility
6. Library Orientation to users
7. Daily news paper
8. Employment news display.
9. Online Public Access Catalogue (OPAC).
10. Reprographic Service on demand Print and Xerox machine

Library collection:

Books: 2863

CD Rom: 02

Journals: 09

News Paper: 07

Maps: 03

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Answer:

The library of the college has many knowledge resources such as Reports and encyclopedia. The library contains rare books like Marathi Wishwakosh. At the same time, the library contains annual reports of RTM Nagpur University from 1994 to 2017. The teachers of the college inspire students to undertake knowledge-based projects. These handwritten projects prepared by the students are available in the library. Ph.D. thesis and Dessertation for M.Phil. by teachers are also kept in the library as recordTeachers. The information gathered in the projects is handwitten and supplemented by pictures and photographs.

4.2.3 Does the institution have the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

Answer: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Answer: 0.34

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0.39	.45	.29	.24	.33

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Answer: No

4.2.6 Percentage per day usage of library by teachers and students

Answer: 9.29

4.2.6.1 Average number of teachers and students using library per day over last one year

Answer: 25

4.3 IT Infrastructure
4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Answer:

The institution has adequate IT facilities and internet facilities for its smooth functioning. There are 17 Desktop Computers and 2 Laptops in the institution. Three desktop computers are used for administrative support in the office. One desktop computer is used in the Principal's Office. One desktop computer is used by the librarian. All these computers are attached to printers. 8 desktop computers with internet facility are made available exclusively to the students in computer Lab. One Laptop is used by the Teachers for ICT enabled teaching. One Laptop is used by the Exam department for examination purpose only. Three all-in-one printers are used in the Administrative office. One all-in-one jumbo printer with high speed of 45 prints per minute is also used in the office. All these all-in-one printers are attached to computers. All these computers are also connected through LAN.
The institution has one Broadband connection of BSNL.with above 2 MBPS bandwidth. The institution also has a stand-by Modem of Jio connection along with Wi-Fi facility.There are two smart classrooms and one hall with roof mounted LCD projectors with screens for ICT enabled teaching. For the uninterrupted electric supply there is an inverter with UPS facility available in the Institution

4.3.2 Student - Computer ratio

Answer: 15.24

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer: <5 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Answer: 46.38

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
3.76	3.61	2.89	2.91	1.95

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer:

At present, the institution does not have an established system of maintaining physical, academic and support facilities, but the institution has a separate procedure for maintaining and utilizing various support facilities. For the maintenance of buildings and campus and other infrastructures, local agencies are used by the institution as per requirements. The institution calls local IT experts for maintenance of IT infrastructure . For maintaining water purifier (RO), electrical and plumbing works and other maintenance works the institution hire local technicians. Sanitary Napkin Vending Machine is installed in the girls' toilet and maintained regularly by the institution.Regular cleaning and sweeping of the office, classrooms, and campus is done by the class four employees of the institution. they also look after the garden and plantation in the college campus whic include watering of the plants, cutting ,fencing, and other maintenance activities. A sweeper is hired on daily wages for the cleaning of the toilets of the college campus. IT equipments under warranty period are repaired by the suppliers. all the other extra maintenance facilities are provided by the college management as and when required.

5.Student Support and Progression
5.1 Student Support
5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Answer: 80.49

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
124	265	306	267	210

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Answer: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations

2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Answer: 19.2

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
187	87	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Answer: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression
5.2.1 Average percentage of placement of outgoing students during the last five years

Answer: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Answer: 34.78

5.2.2.1 Number of outgoing students progressing to higher education

Answer: 8

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Answer: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Answer: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Answer:

College has a Student's Council as per the directives of the Director, Student Welfare,RTM Nagpur University. The council is constituted as per the direction no. 5/1996/RTM Nagpur University Nagpur. The Institute believes in providing equal opportunity to the students in supporting the authorities and college in running the affairs of the college. For this purpose the college endeavors to provide them with opportunity to participate in the various academic and administrative activities of the college. Students academic council : a students academic council is constituted for every subject every year through election during students meeting. These students administer and organize following activities throughout the year:

1. Publication of the college Magazine
2. College cultural and sports meet
3. College study Tour
4. Seminar / Workshop and Guest lectures

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Answer: 1

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement
5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Answer:

The institution has a functional Alumni Association. The Alumni Association was established in the session 2016-17. The Alumni actively participate in the blood donation camp and other such extention activities organized by the institution and extend every possible hlp to the college . The Alumini also contribute to the institute by paying regular visits to the institute , giuding the students through their speeches in various programs and interacting with the students and motivating them to perform well in

exams and extending their help in every way possible. They have also donated books, articles and furniture to the institute.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Answer: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Answer: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document

6.Governance, Leadership and Management
6.1 Institutional Vision and Leadership
6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Answer:

Mission :

*   "Our College works and dissiminate knowledge of human experience, thought, expression and creativity to advance human welfare in all its dimensions in a diverse community and to the value of interdisciplinary approaches to major issues and ideas."*

Vision :

" To create best citizens having moral, ethical values and developed personality and mind by providing excellent education"

Goal and Objectives:

1. To impart higher education to the rural and poor students of Kondhali and nearby areas.
2. To aim at personality development of the students through extra-curricular activities in association with various social and cultural organizations.

3. To provide platform to the students and encouraging them to take part in educational and cultural programs, sports and debates and extra-curricular activities.
4. To enroll more economically backward students especially female students for building a strong and healthy community.
5. To promote the faculty for participation in research and extention activities.

The college stands firm on its missionand vision even today to impart higher education to the students of the weaker and tribal community basically the girl students of the locality and near by areas. The student are motivated and councelled to excel in the field of education . not only this but skill development , personality development and communication skills classes are organised or them. They actively participate in the classes. Regular mock exams for competitive exams are arranged for them in collaboration with publishers and study notes and books are also made available for them. They get many opportunities to meet eminent personalities of the society, expertsand academicians through various activities organised by the college. The tours and visits organised by various departments of the college help in enhancing not only the knowledge of the subject but also personality of the student.

6.1.2 The institution practices decentralization and participative management

Answer:

By constituting IQAC, the steering committee and various other smaller committees, the institution has initiated and promoted the practice of decentralization and participative management in the institution. The functioning of IQAC is the best example of the practice of decentralization and participative management. The steering committee of the IQAC has monitored the criterion-wise committees for the preparation of the S.S.R. Within the stipulated short span of time, the criterion-wise committees successfully completed their work through decentralization and maximum participation of teachers. The institution has experienced the benefits of the practice of decentralization and participative management. It is an eye-opener for the future functioning of the institution.

College Development Committee, Internal Complaints Committee, Students Council etc are other such examples of decentralization and partivipative management of Management, Principal, Teachers. NonTeaching Staff and Students

6.2 Strategy Development and Deployment
6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Answer:

The institution, in tune with its vision, has come this long journey of 23 years. All these achievements are step-wise fulfillments of the perspective plan of the institution. In continuation to this, the Assessment and Accreditation process by NAAC is undertaken by the institution. Consequently, IQAC was constituted. An IQAC/NAAC steering committee was constituted for preparing the SSR within the stipulated time schedule. The institution is successfully registered with the All India survey of Higher Education (AISHE) Portal of MHRD, Govt. of India and has got its certificate and Id. The institution is also registered with Management Information System portal (MIS) of Dept. of Higher Education, Govt. of Maharashtra. The institution has
submitted IIQA and it has been accepted for the submission of SSR. The institution is also committed to enhancing its academic excellence as a fulfillment of its vision and mission.

File Description	Document

Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Answer:

The organizational structure of the institution has at its top the Management Body- Vidyasagar Education Society. The institution has governing body- the College Development Committee (CDC) which was previously, Local Managing Committee (LMC). The Principal is the academic and administrative head of the institution. The academic side consists of the teaching faculties and the administrative side consists of a head clerk, senior clerk, a junior clerk, a library attendant and four peons (Class IV). The IQAC is the most important committee whose major function is to initiate and insure quality maintenance and enhancement in the institution, The IQAC has the Principal as its head and an IQAC Co-ordinator (Senior Faculty) and various Members. The mandatory committees under the IQAC are students' Grievance and Resdressal Cell, Anti-Ragging Cell, Committee for SC, ST, OBC and Minorities, Alumni Association etc. The IQAC has various other sub-committees for monitoring the smooth functioning of the institution. The management Body appoints the various positions as per the norms and rules of the UGC, State Government and the University. There is a promotion as per the Career Advancement Scheme (CAS) of the UGC for teaching faculty and for non-teaching staff, the state government rules are followed for promotion.

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

Answer: B. Any 4 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Answer:

The Local Managing Committee in its meeting held on 22/07/2017 vide item No. 4 decided unanimously to start the NAAC registration and completing IIQA process for NAAC Accreditiation of the institution . A resolution to this effect was passed. The chairperson gave necessary instructions to the Principal to initiate the process at the earliest. A resolution was passed to form an IQAC Committee to proceed with the NAAC Accreditiation process headed by the Principal and Dr. Pragyasa H.Upadhyaya was appointed the co-ordinator of the committee.

In the College Development Committee meeting Held on 22/009/2017 vide item no 3 and 20/12/2017 vide item no 02 and 14/03/2018 vide item no 05 the progress of the NAAC Accreditiation process was reported by Dr. Pragyasa H.Upadhyaya. On 23/02//2019 the process of filling IIQA for NAAC was completed and accepted by Naac.
The entire process consists of the following:

1.Submission of proposal for NAAC registration process
2. IIQA Proposal accepted by NAAC

6.3 Faculty Empowerment Strategies
6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

The institution is committed to the welfare of its teaching and non-teching staff. Though there is no welfare society of the employees, the institution supports the needy members to take loans from banks and other financial institutions. For example, those who apply for home loan or vehicle loan are given salary certificates and other necessary documents and also provides for the deduction of the installments from the salary of the concerned. The institution also supports the staff members to insure their lives with LIC, GIC, Medical insurance, etc. and provides for the deduction of the premium from their salaries. The institution has encouraged all the staff members to avail the Accidental Insurance Scheme recently launched by the government of Maharashtra. Those who want to take loan from the GPF account are also provided support. The institution provides free uniform and washing allowance to its class IV employees.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 13.89

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	1	1	1

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Answer: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Answer: 53.06

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	2	5	7

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Answer:

The institution has a functioning Performance Appraisal system for the teaching faculty vide
UGC Regulation dated 30th June, 2010 and subsequent Direction by RTM Nagpur University,
Nagpur. Accordingly, all the teachers, after, the completion of the academic session, submit their Annual PBAS
Proforma duly filled in and complete in all respects. After that, the screening committee verifies
these proforma and documents and finally these are approved by the Principal. There is no such
performance Appraisal system for the non-Teaching staff in the institution.

6.4 Financial Management and Resource Mobilization
6.4.1 Institution conducts internal and external financial audits regularly

Answer:

The institution has a mechanism audit by the Chartered Accountant Shailendra Agrawal & Associates
Nagpur through its Chartered Accountant Mr. Shailendra Agrawal, every year, at the end of the financial
year. The audited statement consists of the Auditors Report and the statement of Accounts.
The internal audit is condensed by the office of the Joint Director, Nagpur Division, Nagpur. It is done
in two stages. First, there is an assessment of the utilization of salary grant paid by the Govt. Of
Maharashtra and the verification of the Audited Statement of Accounts. Based on the assessment, the
quantum of Non salary grant is released to the institution. The second stage is that, based on the
Assessment report, the senior Auditor of the same office verifies and certifies the whole thing. The same
office also has a mechanism for settling audit objections by making adjustments in the release of future
grants.
The internal audited Statement and report is placed before the Local Managing Committee (LMC) /
College Development Committee of the institution for its consideration.
6.4.2

6.4.2 *Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)*

Answer: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 *Institutional strategies for mobilisation of funds and the optimal utilisation of resources*

Answer:

The institution is not recognized under section 12 (B) of UGC Act 1956 . Therefore, the institution has not received any developmental assistance in the form of Grants from the UGC. Nor has the institution received and grants from any other funding agencies, governments and non-government. More over, the institution is located in a rural background. Hence, it has a little scope of mobilization of any other funds. In spite of all this, the institution has taken great initiative to mobilize funds from the Local MLC and MP. From their funds, the institution was provided with Computers, . With the help of this and the optimal utilization of these resources, the institution has upgraded its IT infrastructure for the smooth academic and administrative functioning.

The institution has also strived its level best to enrich the library by mobilizing funds for the purchase of books from the Dept. of Tribal Welfare Govt. of Maharashtra. The institution, with all its limitations in physical infrastructure and financial resources, has adopted its strategy, over the years, for maximum mobilization and utilization of all available resources.

6.5 Internal Quality Assurance System
6.5.1 *Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes*

Answer:

The institution has recently constituted its IQAC in 2017. Even before that, the institution had an effective Internal Quality Assurance system. There were a number of committees to monitor and co-ordinate the activities of the institution. The Curriculum Monitoring Committee, Result Analysis Committee, Alumni Association, Women's Cell, Grievance Redressal Cell have successfully contributed to enhance the academic and administrative performance of the institution.

IQAC, after its formation, has initiated successfully the process of on-line submission of IIQA for the purpose of Assessment and Accreditation. IQAC has also initiated to prepare self study Report (SSR) of the institution within a short span of time. These two practices, initiated by IQAC, shall definitely upgrade the overall quality improvement of the institution.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Answer:

An annual Academic Calander, Time-Table, Portfolios for teachers ,Annual Teaching Plan, Academic Activities schedule is prepared in the institution for the review of the teaching Learning Process , structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. IQAC, after its formation, realized the necessity of teaching- learning reforms in the institution. IQAC has initiated to transform existing classrooms into ICT enabled classrooms and improve the college library as part of reforms in the teaching learning process. IQAC has also initiated to analyze the university examination result of the institution and also made appropriate recommendations to enhance the performance of students in the University exams. IQAC has also taken initiatives to increase the participation of teachers in research publications.activities like. Student seminars, guest lectures, Recreational and educational tours and industrial visits are also conducted in the college.Institute regularly organises a Self Administration program of students on teachers day in which students play roles of principal, teachers,and peons and perform their duties on their own. College also organises the falicitation program for students to motivate them to perform well in exams. Various sports and cultural activities are organised for the all roun development of the students. Feedback from students, parents, and alumni on curriculum , teachers, college facility and office is also taken by the college.It is a initiative taken by the IQAC from the session 2017. The teachers are directed by the head of the institution to improve their quality as per the expectations of the students and parents. they are advised to upgrade themselves.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Answer: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements*

2. *Academic Administrative Audit (AAA) and initiation of follow up action*

3. *Participation in NIRF*

4. *ISO Certification*

5. *NBA or any other quality audit*

Answer: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle)

Post accreditation quality initiatives (second and subsequent cycles)

Answer:

The institution has made many incremental improvements in the academic and administrative domain during the last five years.

1. Rennovation and Construction of new Classes in the college building.
2. Registered with All India Survey of Higher Education, (AISHE) MHRD, New Delhi.
3. Registered with Management Information System (MIS), Dept. of Higher & Technical Education,
4. Establishment of Smart classrooms.
5. Installation of Sanitary Napkin Vending Machine for girls.
6. Constitution of Internal Complaints Committee (ICC) as per UGC.
7. Constitution of Anti-Ragging Committee.
8. Constitution of Grievance Redressal Cell.
9. Upgradation of IT Infrastructure.
10. Providing Reprographic facility.
11. Addition of more books in the Library.
12. Increased the nunber of computers in the library.
13. Installation of separate modem for high speed internet facility.
14. Installation of separate modem for internet connectivity to Administrative section.
15. Institution recognized by the University as an examination Centre.
16. Facility for outdoor games such as Volleyball
17. Bio-metric attendance system for staff.
18. Water purifier with RO facility.
19. Department wise staffroom for teachers

7.Institutional Values and Best Practices
7.1 Institutional Values and Social Responsibilities
7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Answer: 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security

2. Counselling

3. Common Room

Answer:

The institution is constantly engaged in undertaking gender equity initiatives to ensure the safety
and security, economic empowerment and personal health and hygiene of the girl students. The institution
is coed in nature and the number of girls far exceeds the number of boys. There are two women
faculty members and one woman Library Assistant in the administrative office. The institution encourages
the women faculties to interact with the girls in order to identify and solve their proldems. Women can
better do this than men. Hence, they undertake counselling sessions with girls in small groups regarding
Safety and Security measures inside and outside the Campus, behaviour of teachers and parents towards
girls,
etc.
The institution ensures safety and security of girl students inside the campus. It has a compound wall
with a main gate. Outsiders are not allowed to enter the campus without the permission of the gate keeper.
The students are not allowed to go out of the campus without prior permission of the authorities. The
institution has a Women's Cell headed by a woman teacher and girl students as members. There is
a complaint box where girls can put their complaints and suggestions. The cell organizes
awareness programs for girls in gender related issues like girls and self– defence, equal opportunities with
boys, early marriage syndrome in rural areas, pre–marriage counselling, girls and health care, domestic
violence, etc.
The institution has provided a common room for girls. It is well ventilated and has sufficient
physical facilities. It is near the girls' rest room. The girls' rest room has the facility of a sanitary napkin
vending machine.
The institution encourages girl students to participate in all the activities of the college. They are active
in sports and games, cultural activities, extension activities, organising rallies and awareness programs
etc. The institution has constituted Internal Complaints Committee (ICC) in 2016 as per the guidelines of
the UGC Regulations 2015 and the initiatives taken by the Maharashtra State Commission for
Women (MSCW) in 2016 to ensure prevention, prohibition and redressal of sexual harassment of
women employees and students in Higher Education Institutions. The institution conducted a day- long
workshop to make the students and women employees aware of the legal provisions of the Act for their
benefit.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Answer: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Answer: 0.00
7.1.3.2 Total annual power requirement (in KWH)

Answer: 4523.4

File Description	Document

Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Answer: 10.08

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Answer: 455.76

7.1.4.2 Annual lighting power requirement (in KWH)

Answer: 4523.4

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Answer:

Waste Management Steps:

The institution encourages the students to keep the classrooms and the campus clean. It has developed an effective system of waste management.
Solid Waste management: There are dustbins in the college campus to dispose the solid wastes. Big garbage bins are placed in the campus at key places in order to collect solid wastes. At the same time, students are educated to minimise the production of solid wastes. Old news papers and old answer books and paper waste is given for recycling. the college adopts the formula of 3Rs : Reduse. Reuse and recycle.

Liquid waste management:

The institution has proper drainage system to manage liquid waste. The water wasted from drinking and washing places is used for watering the plants.The rain water deposited on the roof of the college is well channelized into the adjoining Agricultural Fields.

There is little or no E-waste generation in the campus.

7.1.6 Rain water harvesting structures and utilization in the campus

Answer:

Rain water harvesting: The institution is located in a rural background, surrounded by agricultural land on three sides. There is a well in the campus. The well water is used for gardening and other purposes.

The rainwater is channelized to fall into the well. There is a specific rain water harvesting structure constructed in the institution other than the well.Though the roof of the building is very small, the rain water collected from the roof is disposed in the adjoining fields . The rain water is not wasted and it sips into the ground increasing the ground water level. Rain water, during heavy rains, is channelised to get collected in the well in the agricultural land.

7.1.7 Green Practices
- *Students, staff using*
- *a) Bicycles*
- *b) Public Transport*
- *c) Pedestrian friendly roads*
- *Plastic-free campus*
- *Paperless office*
- *Green landscaping with trees and plants*

Answer:

Green Practices:

The institution encourages awareness programs to promote green practices with minimal interference to the environment. More than 90 % of the students use either public transport or bicycles for coming to the college. The institution is about 400 metres away from the bus stop. They walk down to the college. The road is pedestrian friendly. The students and staff are encouraged not to use plastic bags, plastic containers, and polythene bags in an effort to make the campus plastic-free. The office is not fully automated and therefore not fully paperless. Most of the work is done on computers and the data saved digitally. All the correspondence is done through institutional e-mail. Hard copies are taken only when specifically required and demanded. Most of the communication to the students as well as teachers is done through electronic media such as WhatsApp, bulk SMS and e-mail. The institution has a Nature Club with a slogan GREEN CAMPUS CLEAN CAMPUS. It takes initiatives for beautification of the campus by planting trees and plants. With its limited resources, the institution is making all efforts to hold high its core values and best practices to fulfil its vision and mission.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Answer: 0.16

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0.039	0.002	0.003	0.012	0.00

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer: E. None of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years
Answer: 6

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Answer: 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Answer: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and	View Document

professional ethics

7.1.13 Display of core values in the institution and on its website

Answer: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Answer: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Answer: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Answer: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Answer: 5

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years
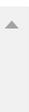
Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Answer:

The institution celebrates two national festivals – Independence Day on 15th August and Republic Day on 26th January every year. In addition to this, the institution organizes programs on the

birth/death anniversaries of great personalities of India. For example:-

1. 12th August – birth anniversary of Dr. S.R. Ranganathan (Librarian Day)
2. 5th September to commemorate the birth anniversary of Dr. Radhakrishnan (Teachers' Day)
3. 2nd October- birth anniversary of Rashtrapita Mahatma Gandhi (Gandhi Jayanti)
4. 15th October- birth anniversary of Dr. A.P.J. Abdul Kalam (Vachan Prerana Diwas)
5. 6th December – death anniversary of Dr. B.R. Ambedkar
6. 3rd January - birth anniversary of Kranti Jyoti Savitri Bai Fule
7. 12th January- birth anniversary of Swami Vivekananda (National Youth Day)
8. 30th January- Death Anniversary of Rashtrapita Mahatma Gandhi (Martyrs Day)
9. 19th February - birth anniversary of Chattrapati Shivaji Maharaj Jayanti
10. 27 February - birth anniversary of Kavi Kusumagraj (Marathi Bhasha Gourav Din)
11. 14th April- birth anniversary of Dr. B.R. Ambedkar

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Answer:

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions. Institution has a College Development Committee in place which which frame and design and pass propose developmental plans every year. Head of the institution enjoys the liberty while executing financial academic plan of institution incorporating all stakeholders are actively engaged in committees formed for execution of various activities and programs of curricular, co-curricular and extra curricular activities.

7.2 Best Practices
7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Answer:

1. **Title**: **FELICITATION OF MERITORIOUS STUDENTS PROGRAM HELD IN MEMORY OF LATE GOVINDSINGJI VYAS**
2. **Objectives:**

- To achieve maximum academic excellence in accordance with the vision and mission of the institution.
- To encourage and promote the advanced learners of the institution.
- To motivate and inspire the slow learners of the institution.
- To enhance the Teaching- Learning process of the institution.
- To support the students and lead them towards progress in academic activity.
- To cherish the memories of the event as inspiration for future higher studies.
- To sustain the overall academic improvement of the institution.
- To explore and accelerate the academic potentiality to the institution.

3. **The Context**: The academic excellence of the students is not normally appreciated in the rural background. In this context, the institution has initiated an ambitious programme to felicitate the meritorious students every year since 2005. this program is held in memory of Late Govindsinghji Vyas the founder member of the college. It is a grand occassion for the college through which the students of nearby villages excelling in 10th and 12th Board Exams, and students of the college excelling in University Exams are falicitated. By recognizing the academic performance of the Students in

University Level Examination, the institution boosts up the academic potentiality of the rural students. Parents Teacher meet is also organised on the same day.

4. **The Practice**: T

he prizes are sponsored by the members of the managing committee, members of the teaching and non-teaching staff and also the Principal. Information regarding the prizes is communicated to the students through the institutional websites and college prospectus. After the declaration of the University examination result, the institution prepares the list of meritorious students. the students shortlisted . All these meritorious students are invited to the felicitation ceremony during the annual function.

5. **Evidence of Success**:

This practice is definitely a grand success exclusively to the institution. From first year to final year, there is a vertical rise in the graph of the result of the students. This is exactly the impact of this best practice to the institution. The aspirations of the students are recognized by the institution and inspire them for the highest performance academically at the University level again. 6. **Problems Encountered and Resources required**: The institution is willing to increase the number of prizes, but due to financical crunch, it becomes difficult to increase the number of prizes. The institution requires more financial support from outside to sustain this practice and enlarge its context.

BEST PRACTICE - II

1.Title: BOOK EXHIBITION
2.**Objectives**:

- To introduce fresher students to the college library book collection.
- To familiarize the students with the library resources
- To get every books his/her reader.
- To improve the number of external users of Library

3. **The Context:**

Library department of the college organises a Book Exhibition every year since 22th December 2006. The Book Exhibition is organised during the Sports and Cultural Meet Program organised every year. Guests and invitees inagurate the Book Exhbition after the Inaugral program of the Sports and Cultural Meet Program and the exhibition is open for all the invited guests, parents, Alumini and students of the college and local residents of Kondhali. Gradually, the number of readers involved in this activity
has considerably increased and expanded the activity. The mission that began as a humble initiative of a small group has grown over the years in such a way that all the students participate in the practice under the supervision of the Librarian.

5. **Evidence of Success:**

Uninterrupted and continued completion of the practice speaks of the success of the activity.

- Book exhibition is helpful for acquisition policy and to improve reading habit of the students.
- Exhibition provides a means of exposing vast collection of books available in the college library.

.6. **Problems Encountered and Resources Required:**
This best practice is initiated by the Library and the resources that are available within the reach and affordability are used . There are no problems encountered is its implementation. The institute aims at expanding this practice by organising the programm at places other than the college campus also and involve external agencies in the activity.

7.3 Institutional Distinctiveness
7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Answer:

Our institution has a unique distinctiveness in accordance with the vision of the institution in the domain of academic potential and excellence consistently for a number of years. The institution is situated in a rural background without world class quality infrastructure. It has only limited ICT facilities. In such an academically and economically constrained atmosphere, our students perform well in the university examination in almost every academic year.
Our institution is successfully integrating the teaching-learning process in a very conducive learning environment. Therefore, this institution is striving to retain the academic reputation consistently in tune with the vision and mission of the institution. Our vision is to develop the college into a centre of excellence in education and also to extend the benefits of quality education to the tribal, rural and underprivileged sections of society. Our mission is to develop the all round personality of students and make them better human beings and responsible citizens of India. The consistency and diversity in the subjects of the rank in the university examination indicate a vertical and horizontal dimension of the institutional distinctiveness. Looking at the prominent alumni serving in different places and different positions in Maharashtra and outside Maharashtra from Assistant Professor to Tahasildar, teacher to clerk, defence personnel to police personnel is a benchmark of achievement in its mission. The overall assessment of the institution and institutional outcomes are self-evident from the list of rank holders on the institutional website. In fact, this institution is physically small but it is intellectually a giant in its spirit to serve the society through its students.

Extended Profile

Program

Number of courses offered by the institution across all programs during the last five years

Answer: 7

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

Students

Number of students year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14

261   357   340   284   229

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
101	132	132	111	90

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Number of outgoing / final year students year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
23	21	35	30	17

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Teachers

Number of full time teachers year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	7	7	8

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Number of sanctioned posts year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
9	9	9	9	9

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Institution

Total number of classrooms and seminar halls

Answer: 4

Number of computers

Answer: 17

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
7.09	9.08	4.53	7.07	5.71

Conclusion

Additional Information :

ADDITIONAL INFORMATION

1. We conduct various extention activities in the areas nearby Kondhali in which Students, Teachers, Principal, Management and Staff Members participate. A six day NSS camp is organized every year in the adopted village by the NSS unit. We try to convey the message of Cleanliness by Slogans, Placards, etc.
2. Rallies are also conducted in adopted village and Kondhali on awareness for cleanliness, patriotism and other such issues where mass propaganda is needed.
3. Many prominent persons of the society like Municipal Commissioners, Vice Chancellor, Pro Vice Chancellor, MLAs, MPs, Police Personnels, Forest Officers, social workers etc keep visitng our college and grace the occasions.
4. We believe that the youth of nation can play an important role in promoting National Integration. For this purpose, every year we conduct various programmes on communal harmony, poster exhibitions, essay writing etc.
5. What makes us different from others is that in our programs we pay great respect to the teacher elderly persons of our area on all big and small occasions of the college. They are invited as guest on occasions like Independence day, Republic Day, Sports and Cultural Meet, felicitation program of the students held in the Memory of Late Govindsinghji Vyas the founder member of the college, Late Baba Vyas Memory day and other such occasions. Through this we try to give a message to the students that they should also respect their teachers and elders.
6. During natural disasters in the country we have tried to contribute in which ever way possible for us.
7. Alumnus are invited as guests in programs who guide and interact with students.
8. We organise seminars and guest lectures specially for students for active participation of all the stake holders.

Concluding Remarks:

Conclusion

The college completes 23 years of unstinting contribution to education. It aims at instilling the spirit of nationalism and humanism among the youth and helps them attain a combination of character and academic excellence. Even in the changed academic milieu of today, the institution continues to be guided by the traditions and the goals set by the founding fathers. The college aims at shaping the youth into remarkable individuals who can undertake their roles in society with responsibility and commitment and can be called educated in every sense of the term. It combines theoretical formalism with practical learning. Along with

the academic courses conducted under the guidance of experienced and dedicated faculty, the institution strives for all round personality development, character building, and service to society, humanitarian orientation and self-reliance.

The Institution is known for its emphasis on discipline which is also reflected in the general dress code, regularity in attendance and emphasis on punctuality for students. It is determined to impart quality education through the curricular, co- curricular and extra-curricular activities incorporating continuous internal assessment and evaluation. Knowledge combined with all round development and character building with compassion for elderly and society at large is the hallmark of our Institute.

EXCLUDED METRICES

List of Excluded Metrices

1 Curricular Aspects : Weightage (100)

1.2 Academic Flexibility : Weightage (30)

Ref No	Details of Metric	weightage	Metric Performance
1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	10	0
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	10	0

3 Research, Innovations and Extension : Weightage (120)

3.1 Resource Mobilization for Research : Weightage (10)

Ref No	Details of Metric	weightage	Metric Performance
3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs) (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	3	0

Ref No	Details of Metric	weightage	Metric Performance
3.1.2	Number of research projects per teacher funded, by government and non-government agencies, during the last five year (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	7	0

3.5 Collaboration : Weightage (20)

Ref No	Details of Metric	weightage	Metric Performance
3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered) (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	10	0

4 Infrastructure and Learning Resources : Weightage (100)

4.2 Library as a Learning Resource : Weightage (20)

Ref No	Details of Metric	weightage	Metric Performance
4.2.3	Does the institution have the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases (Metric Type : **Direct** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**MC**)	3	E. None of the above
4.2.5	Availability of remote access to e-resources of the library (Metric Type : **Direct** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Y/N**)	1	No

4.3 IT Infrastructure : Weightage (30)

Ref No	Details of Metric	weightage	Metric Performance
4.3.4	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS) (Metric Type : **Direct** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Y/N**)	1	No

5 Student Support and Progression : Weightage (138)

5.1 Student Support : Weightage (50)

Ref No	Details of Metric	weightage	Metric Performance
5.1.5	Average percentage of students benefited by Vocational	5	0

| | Education and Training (VET) during the last five years (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**) | | |

ANNEXURE

1.Metrics Level Deviations

Metric ID   Sub Questions and Answers before and after DVV Verification

Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

1.1.3

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	1	0

Remark : Nomination letter of Dr. R. B. Kharde for 2013-14, 2014-15 and 2015-16 not provided by HEI.

Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

1.2.3

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
25	39	21	19	20

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
24	39	21	19	20

Remark : Certificate def students any five for 2017-18 not provided by HEI.

1.3.3   Percentage of students undertaking field projects / internships

1.3.3.1. Number of students undertaking field projects or internships

Answer before DVV Verification : 356
Answer after DVV Verification: 00

Remark : Internship completion certificate of students undertaking field projects / internships not provided by HEI.

Structured feedback received from

1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

1.4.1   Answer before DVV Verification : A.Any 4 of the above

Answer After DVV Verification: E.None of the above

Remark : Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus 2016-17 and 2017-18 not provided by HEI.

Feedback processes of the institution may be classified as follows:

1.4.2   Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: E. Feedback not collected

Remark : Feedback collected and action taken by the institution or Stakeholders feedback analysis report or action taken report of the Institution on feedback report as minuted by Governing council not provided by HEI.

2.1.2   Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
259	337	338	285	229

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
258	336	337	284	228

2.1.2.2. Number of sanctioned seats year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
360	396	382	360	360

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
359	395	381	359	359

Remark : Admission publication notice for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 or provide website link for seat available or IQAC analysis report on demand ratio of programs that is duly placed in academic council not provided by HEI.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
135	176	176	148	120

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
91	130	132	110	90

Remark : DVV made the changes by looking at seats earmarked against the number of students from reserved category.

Percentage of differently abled students (Divyangjan) on rolls

2.2.3

2.2.3.1. Number of differently abled students on rolls
Answer before DVV Verification : 3
Answer after DVV Verification: 0

Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2

2.3.2.1. Number of teachers using ICT
Answer before DVV Verification : 8
Answer after DVV Verification: 6

Teaching experience per full time teacher in number of years

2.4.3

2.4.3.1. Total experience of full-time teachers
Answer before DVV Verification : 171.1 years
Answer after DVV Verification: 116.1 years

3.3.4   Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	16	12	11	6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	5	6	7	2

Remark : DVV made the changes as per pro-rata basis of first page of books and chapters provided by HEI.

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	2	1	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	2	1	2

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	1

4.1.4   Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
.60	.35	.35	.35	.35

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
.69	.39	.13	.21	.039

Remark : DVV made the changes as per maintenance of furniture & Fixture in audited statement duly signed by CA provided by HEI.

Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
.47414	.45898	.29586	.24739	.33274

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.39	.45	.29	.24	.33

Remark : DVV made the changes as per expenditure for purchase of books and journals in audited statement and 2013-14 and provided audited statement not reflect expenditure for books and journal for the year 2014-15, 2015-16 and 2016-17 .

Percentage per day usage of library by teachers and students

4.2.6

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 40

Answer after DVV Verification: 25

Remark : DVV made the changes as per report of students using library on 8/8/2017 13/9/2017, 4/10/2017, 22/11/2017 and 26/12/2017.

4.4.1   Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4.15	3.61	2.89	2.91	1.95

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

3.76	3.61	2.89	2.91	1.95

Remark : DVV made the changes as per Expenditure incurred on maintenance of physical facilities and academic support facilities excluding Salary,Books and Subscription in provided audited report duly signed by CA by HEI.

Number of capability enhancement and development schemes –

1. For competitive examinations

2. Career counselling

3. Soft skill development

4. Remedial coaching

5.1.3   5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : B. Any 6 of the above
Answer After DVV Verification: E. 3 or less of the above
Remark : Documents provided by HEI are in regional language.

Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
187	87	150	0	0

5.1.4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
187	87	0	0	0

Remark : Report/circular/brochure report of students benefited by Workshop on Pradhan Mantri Kaushalya Vikas Yojna and Skill development course for 2015-16, Guidance on Competitive exam and Career councelling program and exam for 2016-17 and Guidance on Competitive and Career councelling program, General Awareness Exam for 2017-18 offered by the institution not provided by HEI.

5.2.2   Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 9
Answer after DVV Verification: 8

Remark : DVV has not consider provided report for the year 2018-19.

Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	5	4	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

Remark : Relevant document not provided by HEI.

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : Brochure/Circular/report/newsletter for 2017-18 not provided by HEI.

6.5.4   Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

2. Academic Administrative Audit (AAA) and initiation of follow up action

3. Participation in NIRF

4. ISO Certification

5. NBA or any other quality audit

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: E. None of the above

Remark : Annual reports of IQAC or e-copies of accreditation and certifications or consolidated report of academic Administrative Audit or certificate of NBA or any other quality audit or feedback analysis report not provided by HEI.

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	0	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : Report of the event or copy of circular/brochure/report of the program Stri Purush Samanteche Beej Rujevna Sathi Jagarjanivancha (Gende Equity Program for 2013-14, Workshop on Sexual Harassment at workplace Act 2013 for 2016-17 and lok Adalad and Legal Guidance on Sexual Harassment, Domestic Violence and Anti-Ragging for 2017-18 not provided by HEI.

Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.0395	0.0023	0.0035	0.0128	0.00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.039	0.002	0.003	0.012	0.00

Remark : Audited statement not reflect expenditure on green initiatives and waste management excluding salary for the year 2013-14 , 2014-15, 2015-16, 2016-17 and 2017-18.

7.1.9   Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails

4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above

Answer After DVV Verification: E. None of the above

Remark : Link or photos or videos or bill and invoices /purchase order /AMC in support of facility not provided by HEI.

Number of Specific initiatives to address locational advantages and disadvantages during the last five years

7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

7.1.10

2017-18	2016-17	2015-16	2014-15	2013-14
1	3	2	1	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	1	1

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

7.1.17

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

2.Extended Profile Deviations

ID	Extended Questions
	Number of courses offered by the institution across all programs during the last five years
1.1	Answer before DVV Verification : 1
	Answer after DVV Verification : 7

1.2   Number of programs offered year-wise for last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	8	8	8

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

Number of students year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
259	337	338	285	229

2.1

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
261	357	340	284	229

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
135	176	176	148	120

2.2

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
101	132	132	111	90

Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9	9	8	8	9

3.1

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	7	7	8

4.3   Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7.87	10.76	9.24	7.97	7.78

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7.09	9.08	4.53	7.07	5.71